

Modulo per la ricerca di partner / Partner search form

Avviso pubblico 1/2023 per la presentazione di progetti di cooperazione a valere su tutti gli obiettivi specifici del Programma INTERREG VI – A Italia Malta

Public notice 1/2023 for the submission of cooperation projects falling within all specific objectives of INTERREG VI – A Italia Malta programme

SEZIONE A: CARATTERISTICHE DELL'ENTE CHE RICERCA ALTRI PARTNER / SECTION A: CHARACTERISTICS OF THE ENTITY SEEKING OTHER PARTNER/S.

1. Anagrafica Ente / Entity data

1.1 - Nome e Cognome / Name and Surname	Lucille Cachia
1.2 - Nome dell'ente / Name of the organization	Exereco Ltd.
1.3 - Tipo di beneficiario / Type of beneficiary	☐ Autorità pubblica (locale, regionale o nazionale) / Public Authority (local, regional or national)
	☐ Agenzia Pubblica / Public agency
	☐ Università o Centro di ricerca / University or Research centre
	☐ Impresa / Enterprise
	☐ Organizzazione di sostegno alle imprese / Business support organisation
	☐ Camera di commercio / Chamber of commerce
	☐ Cluster / Cluster
	☐ Incubatore / Incubator
	☐ Living lab / Living lab
	☐ Istituto Tecnico Superiore / Higher Technical Institute
	☐ Istituto scolastico (di ogni ordine e grado) / Educational institution (of all levels)
	☐ Corpo di protezione civile e servizi di emergenza / Civil protection corp and emergency services
	☐ Organizzazione della società civile / Civil society organisation
	☐ Ente gestore di siti, riserve, parchi, aree protette / Managing body of sites, reserves, parks, protected areas
	☐ Associazione attiva nei settori ambientali / Association active in the environmental sectors
	☐ Associazione attiva nei settori della valorizzazione del patrimonio naturale e culturale / Association active in the enhancement of natural and cultural heritage
	☐ Ente e/o associazione di promozione della partecipazione attiva di soggetti svantaggiati / Body and/or association promoting the active participation of disadvantaged subjects
	☐ Associazione di consumatori / Consumer association
	☐ Ente pubblico / Public entity
1.4 - Status giuridico / Legal status	☐ Organismo di diritto pubblico / Body governed by public law

	☐ Ente privato dotato di personalità giuridica / Private body having a legal personality
	☐ Ente del terzo settore iscritto nel Registro unico nazionale del terzo settore (Runts) / Third sector entity included in the Italian National Register for Third Sector (Runts) <u>oppure / or</u>
	☐ Ente del terzo settore iscritto nel registro del Commissioner for Voluntary Organisations / Third sector entity registered with the Maltese Commissioner for Voluntary Organisations
1.5 - E-mail	support@exereco.com
1.6 - Website	www.exereco.com

2. Esperienza / Experience

2.1 - Settore di esperienza / Field of experience	☐ Ricerca e Innovazione / Research and Innovation
	☐ Capitale umano / Human capital
	☐ Cambiamento climatico / Climate change
	☐ Rischi naturali e antropici / Natural risks and deriving from human activities
	☐ Economia circolare / Circular economy
	☐ Patrimonio naturale e biodiversità / Natural heritage and biodiversity
	☐ Beni culturali / Cultural heritage
	☐ Inclusione sociale / Social inclusion
	☐ Turismo / Tourism
	☐ Innovazione sociale / Social innovation
	☐ Cooperazione istituzionale e reti di cooperazione / Institutional cooperation and cooperation network
2.2 Competenze dell'ente / Competences of this organisation	ESG Research
	ESG Training & Workshops
	ESG Education & Awareness
2.3 Partecipazione a precedenti progetti del Programma IT-MT / Participation in previous IT-MT Programme projects	No
2.4 - Partecipazione a programmi e progetti finanziati da altri fondi europei / Participation in programe and projects financed by other European funds	No
2.5 – Specificare se l'organizzazione intende svolgere il ruolo di capofila o partner / This	☐ Capofila / Lead Partner <i>oppure/or</i>

SEZIONE B: IDEA PROGETTUALE / SECTION B: PROJECT IDEA

3. Campo di interesse della candidatura e ricerca Partner / Field of Interest of the Application and partner search

PRIORITÀ 1 - Un'area di cooperazione più intelligente per promuovere la ricerca e l'innovazione e lo sviluppo delle competenze per la specializzazione intelligente / PRIORITY 1 – A smarter area of cooperation to promote research and innovation and the development of skills for smart specialisation ☐ OS 1.1 - Sviluppare e rafforzare le capacità di ricerca e di innovazione e l'introduzione di tecnologie avanzate nell'area transfrontaliera / SO 1.1 - Developing and enhancing research and innovation capacities and the uptake of advanced technologies in the cross-border area ☐ OS 1.2 - Sviluppare le competenze per la specializzazione intelligente, la transizione industriale e l'imprenditorialità dell'area transfrontaliera / SO 1.2 -Develop skills for smart specialisation, industrial transition and entrepreneurship in the cross-border area PRIORITÀ: 2 - Un'area di cooperazione resiliente, che rafforza la protezione e la preservazione della natura anche attraverso l'uso efficiente delle risorse / 3.1 - Priorità e Obiettivo Specifico/ Priority PRIORITY 2 - A resilient cooperation area, which and Specific Objectives strengthens the protection and preservation of nature also through the efficient use of resources ☐ OS 2.1 - Promuovere l'adattamento ai cambiamenti climatici, la prevenzione dei rischi di catastrofe e la resilienza dell'area transfrontaliera / SO 2.1 – Promoting climate change adaptation, disaster risk prevention and resilience in the cross-border area ☐ OS 2.2 - Promuovere la transizione verso un'economia circolare dell'area transfrontaliera - SO 2.2 - Promoting the transition to a circular economy in the cross-border area ☐ OS 2.3 - Rafforzare la protezione e la preservazione della natura, la biodiversità, le infrastrutture verdi e ridurre l'inquinamento dell'area transfrontaliera / SO 2.3 - Enhancing the protection and preservation of nature,

biodiversity, green infrastructure and reducing pollution in the cross-border area

PRIORITÀ 3 – Un'area di cooperazione efficiente in capitale sociale attraverso il ruolo della cultura e del turismo sostenibile nello sviluppo economico PRIORITY 3 - An area of efficient cooperation in social

capital through the role of culture and sustainable tourism in economic development

□ OS 3.1 - Rafforzare il ruolo della cultura e del turismo sostenibile dell'area transfrontaliera nello sviluppo economico, l'inclusione sociale e l'innovazione sociale / SO 3.1 - Enhancing the role of culture and sustainable tourism in the cross-border area in economic development, social inclusion and social innovation

PRIORITÀ 4 – Un'area di cooperazione con una migliore governance tra l'Italia e Malta / PRIORITY 4 - An area of cooperation with better governance between Italy and Malta

☐ OS 4.1 - Aumentare l'efficienza e l'efficacia della cooperazione nell'area transfrontaliera / SO 4.1 - Enhance the efficiency and effectiveness of cooperation in the cross-border area

3.2 - Breve descrizione dell'idea progettuale / Brief description of the project idea

Title: Sustainable Schools Exchange Program: Building a Greener Future

Description:

The Sustainable Schools Exchange Program aims to transform a local school in Malta into a beacon of sustainability, setting an example for the community and beyond. Exereco will be conducting research and advising a local public school in Malta, with the aim of transforming it into a model of sustainability, serving as an example not only for the community but also for others beyond its borders. This initiative seeks to engage a foreign partner/school to embark on a collaborative journey towards environmental stewardship.

Through this project, both local and foreign schools will work together to implement a range of sustainable practices and initiatives. These may include:

- Energy Efficiency: Implementing energy-saving measures such as installing solar panels, LED lighting, and improving insulation to reduce energy consumption and carbon emissions.
- Waste Reduction: Introducing recycling programs, composting initiatives, and reducing single-use plastics to minimise waste generation and promote a circular economy mindset.
- Sustainable Transportation: Encouraging walking, biking, or carpooling to reduce the carbon footprint associated with commuting to school.
- Green Spaces: Developing school gardens, green roofs, or outdoor learning spaces to foster a deeper connection with nature and promote biodiversity.

 Environmental Education: Integrating sustainability into the curriculum through interdisciplinary projects, workshops, and guest lectures to empower students with knowledge and skills for a sustainable future.

As part of the exchange program, students from both schools will have the opportunity to visit each other's campuses, participate in joint sustainability projects, and share their experiences and perspectives. This crosscultural exchange will not only enrich their understanding of sustainability but also foster global citizenship and collaboration.

SEZIONE C: CARATTERISTICHE DEL PARTNER RICERCATO / SECTION C: CHARACTERISTICS BEING SOUGHT IN OTHER PARTNER/S.

4. Caratteristiche del partner ricercato / Characteristics of the entity being sought

4.1 Tipologia di partner ricercato tra quelli elencati al punto 1.3 / Type of partner being sought among the ones listed in point 1.3

By partnering with a foreign school, the Sustainable Schools Exchange Program aims to broaden its impact by sharing best practices, fostering international collaboration, and inspiring other schools and communities to take meaningful action towards a greener and more sustainable future, aiming at paving the way for a more sustainable world.

Not excluding partnering with other entities (apart form schools) that might find this initiative interesting and can contribute to a fruitful experience.

4.2 - Competenze richieste del partner ricercato / Requested competence of the sought partner

Collaborative Spirit: The partner should be open to collaboration and willing to work closely with Exereco and the local school in Malta to develop and implement joint sustainability projects.

Educational Excellence: A strong emphasis on educational excellence is essential, as the partnership will involve integrating sustainability into the curriculum and providing students with high-quality learning experiences.

Resourcefulness: The partner should have the resources and capacity to actively participate in the exchange program, including hosting visits from students and staff from the Maltese school and contributing to joint initiatives.

4.3 - Attività che dovrebbero essere realizzate dal partner ricercato / Activities that should be carried out by the sought partner

Sharing Best Practices: The partner should share their experiences and best practices in sustainability initiatives, such as energy efficiency, waste reduction, and environmental education, to inspire and inform the efforts of the local school in Malta.

Collaborative Project Development: Working closely with Exereco and the local school, the partner should collaborate in developing joint sustainability projects that address specific environmental challenges and promote learning opportunities for students.

Hosting Visits: The partner should host visits from students and staff from the Maltese school, providing them with opportunities to learn about sustainability practices implemented at their institution, engage in workshops or activities, and foster cross-cultural exchange.

Participation in Exchange Visits: The partner should actively participate in exchange visits to the local school in Malta, engaging in activities such as workshops, project presentations, and cultural exchanges with students and staff.

Curriculum Integration: Collaborating with educators from the local school, the partner should contribute to integrating sustainability concepts and themes into the curriculum, providing resources, lesson plans, and support to enhance environmental education efforts.

Monitoring and Evaluation: The partner should participate in monitoring and evaluating the progress of joint sustainability projects, providing feedback and insights to improve effectiveness and ensure alignment with program goals.

Promotion and Advocacy: The partner should actively promote the exchange program and advocate for sustainability within their own school community and beyond, raising awareness and inspiring others to take action towards a greener future.

Inviare la scheda compilata all'indirizzo <u>stc.italia-malta@regione.sicilia.it</u>. Il Segretariato Congiunto provvederà a pubblicare la scheda di ricerca partner sul sito del programma <u>www.italiamalta.eu.</u>

Please, send the fulfilled template to stc.italia-malta@regione.sicilia.it. The Joint Secretariat will publish the partner search form on the programme website www.italiamalta.eu.